

# **Supporting people with a learning disability and/ or autistic people**

Tn ar c.nc n d n n m n b u n d r u , a n u n n a n d l n i d n c n i . H n a m r r c n b n r ' m n i b b m d i c a i n a n d n n a d n a i d n n r a n a ' .

H i m u m a n c a n n b n i m i n a n i b i n v n i c a i b n i d , a n d n i c a r d i c i n n i m b c a u n . v a n r .

D a n i c n n . a n d a n r n n n n u r . H i r a d i n c i a m d i a b u d n a a n n a b b i a n n i a d i n . T n r a a r c n i u n n n m a i a F a c b v v , n a r a d i n . H i r u a b b u i u n r a b a r u n d . i n b r n a n r m a i n u v n r .

H a n n a a ' n r m a ' i i r n i b u i u n u r a r u n d n a n i m a n . H . v r a n r n n n i b i n a b u d a ' d i a b d ' r n a i n a i a n n i d i a b i ' b c a u n r i a b u n n a m a n i m i v n r b b . H i d b r a v i n a n d a n n i n b a c v u i n n u r a n d a a b u a n n a i n d .

## What are the key challenges that Dean faces?

Curr n D a n d n n v a n u b b n r m i a n n i d i a b i a n d a u i m r i c . H i a r i b c m i n ' n n r a d a r ' v u b b n a n b c m a n a d u - n m a n r n n m v i b i n c i n a r c i a c a r , r a d i v r j a b c a u n d n n a n v b b r c i d a ' d i a b d . ' H n a a r a d r u d a i d a n d a d a i n v d n n i c r b r a b a b c a u n i r i d n m a n i m v a n d u m r .

T n r i n o a r a n r n i u r a n d n i m u m i v r u . i n v u b b n i m a n m . T n r i a n n a n c u d n i c a i i n j u r n i m r n i m n r a a r u v n r a n m a v ' v b n i m ' . i n u . n i u i n a r r a n m n b r a d n , n c u d n d u n m i .

T n r i a n n a n b u n i m n d a n n r u n n i d r i n i n a n d b i b d r u u , n a n n d u n i d n n c r i m i n a j u v i c v m . H c u d n d u b r i n a n n c n n n a r a n n a n n i n d u v n i v a n n i d i a b i r m n a n a n a i n v i m .

H c u d b a i d i m ' m a c r i m ' a n b r r u b n i a c i a n n a r a n a i a v 25 a r a d . H a b r v b u i m n m a n d a a b u n i r a n c a r , j u r a n d m n , a n d r u a r v a a b u n m n m n a b i u i b n i n n .

## Background to Dean's life

## What could Dean's future look like with the right support?

With the right care and support, Dean can achieve his goals. He can continue to learn and grow.

Dean can continue to learn and grow with the help of his family and friends. He can also receive support from his school and community.

Dean can continue to learn and grow with the help of his family and friends. He can also receive support from his school and community.

His mum, who adds to his learning, can help him to achieve his goals. This is a good start.

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## What workforce does Dean need?

Tina Adams, Director, Dean and Director of Practice. Her area of responsibility is:

- Ω Dean's mum and dad
  - Ω Social workers
  - Ω Care team including physiotherapist, bud, nurse and PA
  - Ω Staff in clinic and community
  - Ω Occupational therapists in rehab
  - Ω Local community learning disability team including trainee
  - Ω GP
  - Ω PBS team - in a main clinic and Dean
  - Ω Community dietitian
  - Ω Therapist
  - Ω Dietitian and health psychologist
  - Ω Community physio
  - Ω EBP team
  - Ω Dean's mother (aunt)
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	Person-centred care	Understanding behaviours which challenge	PBS level A	PBS level B	Legal frameworks	Safeguarding	Active support	Supporting people with a background of alcohol and substance misuse	Resilience	Epilepsy awareness	Learning disability awareness	Specialised skills and knowledge
Dean												
Dean's mum and dad												
Social worker												Car Ad and Cntr n Ad Und r Handl n Tran n n
Care team – including personal budget support and PA												Kn d ca acti n and acti n
Staff at the school and college												R a ab adju n n
Occupational therapist or physiotherapist												
Local community learning disability team – including transition team												
GP												
PBS team												C n n n a n a C and ad r a n n B





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## How much would this training cost over a five year period?

This table will not include the direct costs of training. It is based on the training costs that are incurred and the cost of the materials used. We recommend that you consider the training costs that are incurred over the five year period.

We have NOT included the basic training materials, GP, occupational rates and other costs.

We HAVE included the basic training materials and the direct costs of the training. We have also included the indirect costs of the training.



PBS team	54	1.3	225	8000	23795	250	1.5%	361	357	Training costs 5 years
Community or district nurse	5	2.5	208	0	2604	75	0.2%	5	5	Director of Training
Therapist	3	1.5	208	0	938	75	0.2%	2	2	Director of Training
Diversion and liaison services	3	1	208	0	625	75	0.2%	1	1	Director of Training
Community police	1	1	208	0	208	75	0.2%	1	0	Director of Training
Epilepsy team	1	1	208	0	208	75	0.2%	1	0	Director of Training
Dean's employers (later in life)	1	1	208	0	625	75	0.2%	1	1	Director of Training
<b>Total costs related to Dean</b>								<b>£14115</b>	<b>£12918</b>	
<b>Average per year related to Dean</b>								<b>£2823</b>		

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## What could Dean's future look like without this care and support?

Without this care and support, Dean would be at risk of losing his home and his job. He would be at risk of becoming homeless and unemployed.

- Dean could lose his home and his job. He would be at risk of becoming homeless and unemployed.
- He would have to find a new place to live and a new job. He would have to start from scratch and would have to pay for everything.
- Dean's mum would have to look after him and his siblings. She would have to pay for everything and would have to look after him and his siblings.
- He would have to find a new place to live and a new job. He would have to start from scratch and would have to pay for everything.

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